

Morrice Area Schools
Annual Report
Morrice Junior/Senior High School
2013-2014



691 Purdy Lane

Morrice, MI 48857

517-625-3143

William Heath, Principal

Barb Ryan, Secretary

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Morrice Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact William Heath for assistance.

The AER is available for you to review electronically by visiting the school web site at <http://morrice.k12.mi.us> or you may review a copy at the Jr/Sr High Office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. The State of Michigan has not given our school one of these labels and our ranking for the 2013-14 school year is 57% up from 34% in 2012-13.

While we are pleased to not be a focus or priority school and to have our ranking increase, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. As a small school we continue to struggle with small test samples and the changing results year to year. We have implemented numerous programs and highlighted these programs in an effort to maintain and gain new students. As a MiBLSi school we spend a great deal of time with PBiS and reading interventions. These strategies have helped us increase building morale as well as our reading scores. We have taken the same steps made with MiBLSi and applied them to our other core areas.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Jr/Sr High School contains students in grades seven through twelve. The average enrollment for the past four years has been 260 students; with a current enrollment of 260 students. This shows a slight increase in students from last year's 258.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team (SIT) has done an excellent job in guiding the school improvement efforts in the Secondary Building this year. Extensive goals are in place for improving ELA (reading and writing), Science, Math and Social Studies. Our school improvement focus at the Secondary Building has been to align our course curriculum to the MMC on now the CCSS. We continued to monitor student mastery of the Grade Level Content Expectations (GLCE's) for grades 7 and 8, and the High School Content Expectations (HSCE's) for freshmen through seniors. As we do this we are also transitioning to the Common Core for math and ELA, and the Next Generation Science Standards for Science. We also continued to align our courses to make certain that there are neither gaps nor overlaps in teaching these high standards. This also includes developing and aligning common assessments for all core classes. These assessments give feedback to teachers and students and help the district adjust curriculum to maximize instructional time. This past year we worked with the elementary school to

develop a vertically aligned curriculum for math and science. The focus for the 2014-15 school year is to implement and review the vertical aligned curriculum in ELA, Mathematics, Science and Social Studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Morrice Jr/Sr High School provides education for students in seven through twelve. All grades have seven periods per day with each period fifty-four minutes in length. Middle school students study core subjects such as mathematics, science, English language arts, social studies, and physical education. Middle school students also receive instruction in computers, wood shop, and French. High School students receive core subjects and are offered other classes including art, digital photo, computers, vocal music, band, wood tech, mechanical drawing, health, consumer's education, French, and yearbook. Students are required to have twenty-five (25) credits to graduate, meet the MMC requirements, and take Personal Finance, to graduate.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Morrice Jr/Sr high school curriculum is aligned with the Michigan Merit Curriculum and the CCSS. Part of our school improvement plan is the alignment of this curriculum to the Michigan Grade Level Content Expectation (GLCEs) and High School Content Expectation for each subject area. Each course has a curriculum folder on file at the school. The eleventh grade students are given the Michigan Merit Exam in (MME) the spring of each year. The staff continues to use the results of the MME to provide a sound educational foundation for the students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade 7

New Cut Scores			
	Math	Reading	Writing
2008-2009	15	58	---
2009-2010	11	36	---
2010-2011	11	36	43
2011-2012	23	56	51
2012-2013	2	46	34
2013-2014	35	61	54

Grade 8

New Cut Scores			
	Math	Reading	Science
2008-2009	13	48	24
2009-2010	3	46	3
2010-2011	5	33	5
2011-2012	9	61	9
2012-2013	12	80	8
2013-2014	11	66	5

Grade 9

New Cut Scores	
	Social Studies
2008-2009	14
2009-2010	33
2010-2011	38
2011-2012	26
2012-2013	24
2013-2014	25

MME RESULTS

The following tables represent the percentage of students who achieved level 1 (Advanced) or level 2 (Proficient) on the MME.

Grade 11

New Cut Scores					
	Math	Reading	Science	Writing	Social Studies
2008-2009	18	44	10	27	40
2009-2010	18	53	13	39	30
2010-2011	5	34	16	18	21
2011-2012	5	43	21	32	37
2012-2013	3	49	8	18	23
2013-2014	8	42	15	35	31

ACT RESULTS

The following table represents the percentage of students who are at or exceeded college readiness benchmark.

11th Grade	Math	Reading	Science	English	Composite
2008-2009	8.9	26.7	11.1	40.0	4.4
2009-2010	17.5	35.0	10.0	52.5	10.0
2010-2011	10.5	28.9	7.9	21.1	5.3
2011-2012	6.8	31.8	9.1	36.4	4.5
2012-2013	10.6	22.5	10.0	20.0	2.5
2013-2014	12.5	18.8	10.4	35.4	6.3

The following table represents the average score on the ACT. ACT definition of college-readiness requires students earn an 18 in English, 22 in math, 21 in reading and 24 in science to be considered college ready.

11th Grade	Math	Reading	Science	English	Composite
2008-2009	16.8	17.6	17.8	16.6	17.3
2009-2010	18.3	19.3	18.6	17.8	18.6
2010-2011	17.0	17.4	17.8	14.7	16.8
2011-2012	17.3	17.8	18.6	16.7	17.7
2012-2013	17.4	17.6	18.8	15.4	17.4
2013-2014	17.8	17.3	18.1	16.3	17.5

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Morrice Jr/Sr High School schedules two parent/teacher conferences during the school year. The attendance for the fall parent teacher/conference was 51% down from 44% in 2012. The attendance for the spring parent/teacher conference was 23% down from 35% in 2013. The parents have access to their student's progress on a daily basis by logging into the PowerSchool Parent Portal. Parents can view grades and attendance. The parents have the availability to communicate with teachers via e-mail, telephone, or personal contact.

7. ADDITIONAL MORRICE JR/SR HIGH SCHOOL REPORTS

The High School is committed to helping students pursue their personal goals. To help students financially as well as gain employment opportunities we offered work experience to seniors enrolled in special education and an IVT experience for one semester to juniors enrolled in special education programs. We also offer many opportunities that are vital to our students' future successes. Students take advanced courses on-line, on S.I.T.E.S. (Interactive TV), and through dual enrollment at Baker College and Lansing Community College.

Students took a wide variety of on-line and college class options. During the 2013-2014 school year we had 22 students take advantage of dual enrollment and/or AP courses. These students were able to investigate possible future careers so they could make informed career decisions, while earning high school credit and college credit as well! Also offered were interactive online Music Appreciation, Spanish, Physics, Health and College and Career Prep. The district is firmly committed to helping students take advantage of all educational opportunities available.

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
(DUAL ENROLLMENT)

We had 19 students take advantage of dual enrollment which is 10.7% of our high school enrollment.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
Students at Morrice High School are able to take AP English (Composition and Literature), AP Biology, AP Calculus, and numerous other AP classes offered online.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN
COLLEGE EQUIVALENT COURSES (AP/IB)

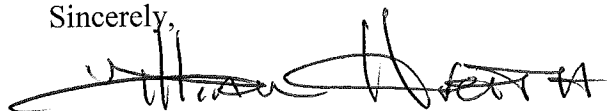
During the 2013-2014 school year there were 22 AP Class enrollments in our junior and senior students.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT

3 of our AP enrollments earned a score leading to college credit which is 10% of our AP enrollment.

The Morrice Jr/Sr High School has a strong academic tradition and has provided an excellent education for the students to pursue advanced higher degrees. We are also dedicated to preparing students for work and life outside of school. We are very proud of the successes that our students have shown both inside and outside of school.

Sincerely,



William Heath
Principal

Morrice Jr/Sr High School